



# Unit 2: Perspectives & Evidence

5<sup>th</sup> Grade ELA

Caesar Rodney School District 2013-2014

Dear 5<sup>th</sup> Grade Families,

In this unit, we will continue to engage the students in purposeful, meaningful lessons as we implement the Common Core State Standards for English Language Arts. Students will be given opportunities to increase their reading skills and strategies in both whole group and small group reading experiences. Our focus is to engage the children in text and for them to become active readers. Thank you for your continued assistance and support.

## Unit Overview:

Students will read a variety of literary and informational texts including historical fiction, topic specific historical documents related to the Social Studies Unit: *Interpreting the Past* as well as informational texts pertaining to Ecosystems (Science unit). Students will use a variety of strategies in order to make meaning through reading, writing, speaking and listening. Finally, students will participate in both large and small group learning experiences. They will read closely to locate evidence to support opinions and draw inferences about characters and theme. Students will describe how a narrator's or speaker's point of view influences how events are described both in literary texts and historical accounts from text either read aloud, collaboratively, independently, or from a media source.

## Essential Skills:

- Use text-based evidence to support opinions and draw inferences
- Determine the theme of story
- Describe how a narrator's or speaker's point of view affects how events are described
- Determine key details that help describe an individual or event in history
- Understand how informational text is written (chronological, cause & effect, comparison).
- Use context clues to help determine the meaning of unknown words
- Decode words with multiple syllables
- Read appropriate texts with purpose, understanding and expression
- Use learned spelling patterns when writing words.
- Write, expand and rearrange simple and compound sentences.
- Organize and develop a writing piece



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## Activities to do at home:

- Read every day and discuss what they read. Determine who is telling the story in a literary text. Is the story being told in first person or third person? Talk about how point of view (who is telling the story) affects how the story is told.
- Word Sort activities for spelling patterns.
- Read and follow directions to complete a task.
- Word hunts looking for multi-syllable words in newspapers, magazines, books.
- Keep a reading journal that goes back and forth between the child and a family member. Read the same book and respond in writing what you found interesting.
- Use the internet to find information about the different Ecosystems.
- Go to your local library and check out books about important events in history. Look at primary and secondary sources. Ask yourself the question when viewing these sources, "Why might there be different accounts of the same event?"

## Additional Resources:

- Caesar Rodney Elementary ELA site:  
<http://www.teachers.cr.k12.de.us/~galgano/5links.htm>
- Newspaper Article: After reading about an important event in history, write your account in newspaper form.  
[http://www.readwritethink.org/files/resources/interactives/Printing\\_Press/](http://www.readwritethink.org/files/resources/interactives/Printing_Press/)
- Word games: Match word games to word patterns being learned in class.  
<http://www.eduplace.com/kids/sv/>

### Check out:

- Word Sorting and Word Building
- Crossword Challenge is a fun activity to do together after sorting and building activity